

KENTUCKY DEPARTMENT OF EDUCATION: NEW MINIMUM GRADUATION REQUIREMENTS

	4 ENGLISH CREDITS	4 MATH CREDITS	3 SOCIAL STUDIES CREDITS	3 SCIENCE CREDITS	OTHER CREDITS
FOUNDATIONAL	English I English II	Algebra I Geometry	Social Studies aligned with ILP Social Studies aligned with ILP	Science aligned with ILP Science aligned with ILP	1/2 Health; 1/2 PE Visual/Performing Arts
PERSONALIZED	Additional English aligned with ILP Additional English aligned with ILP	Additional Math aligned with ILP Additional Math aligned with ILP	Social Studies aligned with ILP	Science aligned with ILP	6 credits aligned with ILP
	Additional course options could include, but are not limited to: English III, English IV, AP Language, AP Literature, dual credit English, etc.	Additional course options could include, but are not limited to: Algebra II, Precalculus, College Algebra, AP Calculus, dual credit math, dual credit CTE math, etc.	Additional course options could include, but are not limited to: Government (or AP), U.S. History (or AP), World Civilizations/History (or AP), dual credit social studies, etc.	Additional course options could include, but are not limited to: Chemistry (or AP), Physics (or AP), Biology (or AP), CSI Forensics, dual credit science, etc.	Additional course options could include, but are not limited to: Chorus I, Orchestra I, Visual Arts I, Theatre I, Band I, etc.

GRADUATION QUALIFIERS FOR STUDENTS ENTERING HIGH SCHOOL IN 2019-2020 (COMPLETE ONE):

Precollege curriculum as established by the Council on Postsecondary Education in 13 KAR 2:020	Benchmark score in one section of a college admissions or placement examination as established by the Council on Postsecondary Education in 13 KAR 2:020	Three postsecondary credit hours or more of a Kentucky Department of Education-approved dual credit course with a grade of C or higher	One course and corresponding assessment meeting the following criteria: Advanced placement (AP) with a score of three or higher; or Cambridge Advanced International (CAI) with a score at or above benchmark; or International Baccalaureate (IB) with a score of five or higher	Industry certification as approved by the Kentucky Workforce Innovation Board	Four credits from valid courses within a single KDE-approved career pathway	Two years of a KDE-approved or Kentucky Labor Cabinet-approved pre-apprenticeship or apprenticeship	A KDE-approved process to verify 500 hours of exceptional work experience, or alternative requirements as prescribed in a student's IEP
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GRADUATION PREREQUISITES FOR STUDENTS ENTERING HIGH SCHOOL IN 2020-2021 (MEET ONE OR A COMBINATION OF THE FOLLOWING TO DEMONSTRATE BASIC COMPETENCE IN READING AND MATH):

The student's **10th-grade** state-required assessments meet the minimum criteria in reading and mathematics. The minimum criteria shall include **scoring, at least, as an Apprentice in reading and mathematics** in the state-required assessments approved by the Kentucky Board of Education. Students who do not meet the minimum criteria on one or both assessments may retake the reading and/or mathematics assessments twice annually in the 11th and 12th grades of high school enrollment.

Score Proficient or higher for reading or mathematics or both reading and mathematics, if applicable, on the student's **8th-grade** state-required assessment.

The principal may **submit a collection of the following student evidence** to the superintendent or designee for review and approval: the student's ILP that includes student transcript; if applicable, for students with IEPs, evidence that the student has achieved progress on measurable annual IEP goals as determined by the Admissions and Release Committee; performance on the 10th-grade state-required assessments in reading or mathematics; and appropriate interventions, targeted to the student's needs, provided to the student to ensure support was offered and accessible in order for the student to meet the requirements outlined in this administrative regulation.



OTHER GRADUATION REQUIREMENTS:

- Pass state-mandated civics test
- Receive instruction in financial literacy
- Demonstrate essential skills and technology