

# WEBSTER COUNTY PUBLIC SCHOOLS 2021-2022

## Comprehensive Improvement Plan for Districts

### Rationale

District improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, districts build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

### Operational definitions of each area within the plan

**Goal:** Long-term three to five-year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

**Objective:** Short-term target to be attained by the end of the current school year.

**Strategy:** Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

**Activity:** The actionable steps used to deploy the chosen strategy.

**Key Core Work Processes:** A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

**Measure of Success:** the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

**Progress Monitoring:** is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

### Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:  
For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.  
For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

**1: Proficiency**

Goal 1:  
**Webster County Public Schools (WCPS) will increase the combined Reading/Math proficiency percentage (Spring 2019) to 52.0 for elementary, 53.0 for middle and 37.0 for high by May of 2022.**

<p>Which <b>Strategy</b> will the district use to address this goal?</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen?</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p><b>Objective 1:</b> WCPS will increase proficiency in <b>Reading</b> as follows:</p> <p>Elementary: from 48.1% (2018) to 51.1% in 2021-2022 as measured by KSA..</p> <p>Middle 6-8: from 53.8% (2018) to 56.8% by May 2022 as measured by KSA.</p>	<p>KCWP 1, 2, 3, 4</p>	<ol style="list-style-type: none"> <li>1. District Acceleration Team review and revise the curriculum bundles.</li> <li>2. Three day Instructional Strategies Institute that provides content based professional learning as determined by current teacher needs:               <ol style="list-style-type: none"> <li>a. TNTP Opportunity Myth</li> <li>b. Go Digital</li> <li>c. Curriculum Bundle Review</li> <li>d. Mastery Connect</li> </ol> </li> <li>3. Professional Learning Days embedded during the school year focus on:               <ol style="list-style-type: none"> <li>a. Data analysis of CASE benchmark and Mastery Connect Learning Checks</li> <li>b. TNTP Assignment Protocol</li> </ol> </li> </ol>	<p>KSA, MAP, CASE Benchmarks, Common Learning Checks, CERT 9-12, ACT</p>	<p>August 2021-May 2022</p>	<p>ESSER ARP KyCL</p>

Webster County 2021-2022

<p>High 9-12: from 34.9 % (2018) to 37.9% by May 2022 as measured by KSA.</p>		<ol style="list-style-type: none"> <li>4. School instructional coaches provide day-to-day job embedded coaching in the classrooms to provide feedback and support on best practices.</li> <li>5. Teachers will follow the district and school-wide literacy plan in designing and delivering instruction.</li> <li>6. Teachers will develop, review and analyze assessments &amp; data during weekly T2T (PLC) to make informed decisions about instruction.</li> <li>7. TNTP site visits including walkthroughs and training on assignments and strong instruction will be completed throughout the year.</li> <li>8. Primary Grades will participate in LETRS training (Language Essentials for Teachers of Reading and Spelling) (K-2)</li> <li>9. ELA teachers will continue implementing interventions (KLIP) (7-12)</li> <li>10. WCHS (9-12) utilizes “What I Need” (WIN) periods each week to strengthen their Rtl.</li> </ol>			
<p><b>Objective 2:</b> WCPS will increase proficiency in Math as follows:</p> <p>Elementary: from 45.5% in 2018-19 to 48.5% by May 2022 as measured by KSA.</p> <p>Middle: from 41.6% (2018) to 44.6% by May 2022 as measured by KSA.</p> <p>High: from 32.9% (2018) to 35.9% by May 2022 as measured by KSA.</p>	<p>KCWP 1, 2, 3, 4</p>	<ol style="list-style-type: none"> <li>1. District Acceleration Team review and revise the curriculum bundles.</li> <li>2. Three day Instructional Strategies Institute that provides content based professional learning as determined by current teacher needs:             <ol style="list-style-type: none"> <li>a. TNTP Opportunity Myth</li> <li>b. Go Digital</li> <li>c. Curriculum Bundle Review</li> <li>d. Mastery Connect</li> </ol> </li> <li>3. Professional Learning Days embedded during the school year focus on:             <ol style="list-style-type: none"> <li>a. Data analysis of CASE benchmark and Mastery Connect Learning Checks</li> <li>b. TNTP Assignment Protocol</li> </ol> </li> <li>4. School instructional coaches provide day-to-day job embedded coaching in the classrooms to provide feedback and support on best practices.</li> <li>5. Teachers will follow the district and school-wide literacy plan in designing and delivering instruction.</li> </ol>	<p>KSA, MAP, CASE Benchmarks, Common Learning Checks, CERT 9-12, ACT</p>	<p>August 2021- May 2022</p>	<p>ESSER ARP</p>

Webster County 2021-2022

		<ol style="list-style-type: none"><li>6. Teachers will develop, review and analyze assessments &amp; data during weekly T2T (PLC) to make informed decisions about instruction.</li><li>7. TNTP site visits including walkthroughs and training on assignments and strong instruction will be completed throughout the year.</li><li>8. Eureka Math will be implemented with fidelity K-6.</li></ol>			
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**2: Separate Academic Indicator**

**Webster County Schools will increase the Separate Academic Indicators based on KPREP 2018-19 from 29.0% to 34.0% for elementary; 32.9% to 37.9% for middle and 37.4% to 42.4% for high school by 2022.**

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)*

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p><b>Objective 1:</b> Webster County schools will increase proficiency in <b>Science</b> as follows:</p> <p>Elementary: from 22.1% to 25.1% by May 2022 as measured by KSA.</p> <p>Middle: from 14.1% to 17.1% by May 2022 as measured by KSA.</p> <p>High: from 21.1% to 24.1% by May 2022 as measured by KSA.</p>	<p>KCWP 1: Design and Deploy Standards</p> <p>KCWP2: Design and Deliver Instruction</p> <p>KCWP3: Design and Deliver Assessments</p>	<ol style="list-style-type: none"> <li>1. The teacher developed Common Core bundles will serve as a pacing guide for common core curriculum. Weekly lesson plans based on the common core bundles will serve as a plan of action for increased student engaged instruction.</li> <li>2. Teachers will utilize Perfect Pairs and Picture Perfect Science Curriculum that provides lessons &amp; activities that match picture books aligned to the standards.</li> <li>3. Teachers, librarians, and the Arts &amp; Humanities teacher will utilize Artful Reading units that target science curriculum.</li> <li>4. Teachers will utilize Generation Genius, Mystery Science and NGSS resources for instruction.</li> <li>5. Teachers will review assessments during T2Ts to ensure the assessments are rigorous and display congruency with KAS.</li> </ol>	<p>KPREP, MAP, Formative/ Summative Assessments</p>	<p>August 2021-May 2022</p>	<p>ESSER ARP, Title I, SBDM</p>

Webster County 2021-2022

		<ol style="list-style-type: none"> <li>6. Teachers will be trained through TNTP/Mastery Connect to make sure all questions students receive are on grade level, meet the depth of the standard &amp; make sure it is applicable to the real world.</li> <li>7. Teachers will collaborate across content areas via WCMS Living Integrated Curriculum to modify and refine standards-based units of study with timelines that will serve as pacing guides for weekly/daily lesson plans. (7-8)</li> </ol>			
<p><b>Objective 2:</b> Webster County Schools will increase proficiency in <b>Social Studies</b> as follows:</p> <p>Elementary: from 27.4% to 30.4% by May 2022 as measured by KSA.</p> <p>Middle: from 54.2% to 57.2% proficient by May 2022 as measured by KSA.</p> <p>High: increase proficiency as measured by KSA.</p>	<p>KCWP 1: Design and Deploy Standards</p> <p>KCWP2: Design and Deliver Instruction</p> <p>KCWP3: Design and Deliver Assessments</p>	<ol style="list-style-type: none"> <li>1. The teacher developed common 10 week KAS bundles will serve as a pacing guide for common core curriculum. Weekly lesson plans based on the common core bundles will serve as a plan of action for instruction.</li> <li>2. Teachers will create differentiated instructional activities to be implemented during core instruction with an emphasis on student engagement and ownership of learning</li> <li>3. Teachers, Media Specialists, and AH teachers will utilize Artful Reading units that target social studies curriculum.</li> <li>4. Teachers will utilize Q charts to formulate questions, Flocabulary to build specific content vocabulary, digital resources to enhance student engagement for all students and Explore Social Studies curriculum in grades 4th-5th.</li> <li>5. Teacher Created Materials Social Studies curriculum is utilized in grades 4th-5th.</li> <li>6. Teachers will review assessments during T2Ts to ensure the assessments are rigorous and display congruency with KAS.</li> <li>7. 21st Century Learning programs (Apex and Capstone) will be utilized to provide additional academic support for students.</li> </ol>	<p>KPREP, MAP</p>	<p>August 2021-May 2022</p>	<p>ESSER ARP, Title I, SBDM, ESS</p>

Webster County 2021-2022

<p><b>Objective 3:</b> Webster County Schools will increase proficiency in <b>On-Demand Writing</b> as follows:</p> <p>Elementary: from 37.7% to 40.7% by May 2022 as measured by KSA.</p> <p>Middle: from 30.4 % to 33.4% by May 2022 as measured by KSA.</p> <p>High: from 53.7 to 56.7 by May 2022 as measured by KSA.</p>	<p>KCWP 2: Design and Deliver Instruction</p> <p>KCWP3: Design and Deliver Assessments</p>	<ol style="list-style-type: none"> <li>1. The teachers will follow the district and school-wide writing plan in designing instruction. Teachers will use a schedule for short answer, extended response, and on-demand writing instruction and assessments.</li> <li>2. Teachers will attend Abell &amp; Atherton writing professional development. Teachers will utilize the WWW format to analyze the writing prompt and organize idea development. Teachers will also utilize the 1.4, 2.6, 3.8 paragraph formats to organize their writing pieces.</li> <li>3. Teachers will utilize resources from the Abell &amp; Atherton professional development to aid in the instruction of writing.</li> <li>4. Teachers, Librarian and Arts &amp; Humanities teachers will utilize Artful Reading Units that enhance writing experiences for student learning by providing narrative, opinion and informative writing</li> <li>5. Teachers, Instructional Coach and administrators will access the WCMS Living Integrated Curriculum to collaborate and integrate curriculum and learning activities across all content areas. (7-8)</li> <li>6. Teachers will continue to implement KLIP strategies in grades 7-12.</li> <li>7. Teachers will provide continuous opportunities to engage in high quality specific feedback for student writing. Consistent, numerous opportunities to engage in high quality writing opportunities.</li> </ol>	<p>KPREP, MAP</p>	<p>August 2021-May 2022</p>	<p>ESSER ARP, Title I, SBDM, ESS</p>
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**3: Gap**

**Goal 3:**  
**Webster County Public Schools will increase the combined Reading/Math Economically Disadvantaged Group proficiency percentage for elementary, middle and high on state assessments in May of 2022.**

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)*

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
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In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p><b>Objective 1: Reading</b>                      Webster County Schools will increase the percentage of economically disadvantaged students scoring proficient or distinguished in Reading on state assessments at all grade levels in May 2022.</p>	<p>KCWP 1: Design and Deploy Standards                      KCWP 2: Design and Deliver Instruction                      KCWP 3: Design and Deliver Assessment Literacy                      KCWP 4: Review, Analyze and Apply Data</p>	<ol style="list-style-type: none"> <li>1. TNTP Opportunity Myth Professional Learning                             <ol style="list-style-type: none"> <li>a. Utilize Assignment Protocol to ensure rigorous, relevant assignments aligned to KAS</li> <li>b. TNTP Observation Protocol to ensure strong &amp; effective instruction for all students</li> </ol> </li> <li>2. Review of data by district team and with school administration for common strengths and next steps.</li> <li>3. CASE benchmarks, Learning Checks and continuous formative assessments (Mastery Connect) utilized by all teachers.</li> </ol>	<p>KSA, CASE Benchmarks, Learning Checks, MAP, Cert, Rtl Data</p>	<p>August 2021 - May 2022</p>	<p>ESSER ARP, KyCL, 21st Century</p>



Webster County 2021-2022

	<p>KCWP 5: Design and Deliver Support</p>	<ol style="list-style-type: none"> <li>4. Professional learning days and T2Ts are committed to analysis of student data to inform instruction.</li> <li>5. Utilization of grant funding for continuous improvement (i.e., ESSER ARP, KyCL, 21st Century)</li> <li>6. Tier 2 &amp; 3 students receive additional intervention in the areas of reading foundational skills and/or comprehension.</li> <li>7. School wide intervention time embedded into school master schedules.</li> <li>8. K-2 teachers will complete professional learning for Volume 1, Units 1 and 2 for LETRS foundational literacy program.</li> <li>9. 21st Century Learning programs (Apex and Capstone) will be utilized to provide additional academic support for students.</li> </ol>			
<p><b>Objective 2: Math</b>                  Webster County Schools will increase the percentage of economically disadvantaged students scoring proficient or distinguished in Math on state assessments at all grade levels in May 2022.</p>	<p>KCWP 1: Design and Deploy Standards</p> <p>KCWP 2: Design and Deliver Instruction</p> <p>KCWP 3: Design and Deliver Assessment Literacy</p> <p>KCWP 4: Review, Analyze and Apply Data</p> <p>KCWP 5: Design and Deliver Support</p>	<ol style="list-style-type: none"> <li>1. TNTP Opportunity Myth Professional Learning                         <ol style="list-style-type: none"> <li>a. Utilize Assignment Protocol to ensure rigorous, relevant assignments aligned to KAS</li> <li>b. TNTP Observation Protocol to ensure strong &amp; effective instruction for all students</li> </ol> </li> <li>2. Review of data by district team and with school administration for common strengths and next steps.</li> <li>3. CASE benchmarks, Learning Checks and continuous formative assessments (Mastery Connect) utilized by all teachers.</li> <li>4. Professional learning days and T2Ts are committed to analysis of student data to inform instruction.</li> <li>5. Utilization of grant funding for continuous improvement (i.e., ESSER ARP, KyCL, 21st Century)</li> <li>6. Tier 2 &amp; 3 students receive additional intervention in the areas of reading foundational skills and/or comprehension.</li> <li>7. Teachers will use the KAS bundles to guide pacing and instruction of KAS reading standards in correlation with resources. K-6</li> <li>8. School wide intervention time embedded into school master schedules.</li> <li>9. 21st Century Learning programs (Apex and Capstone) will be utilized to provide additional academic support for students. (7-12)</li> </ol>	<p>KSA, CASE Benchmarks, Learning Checks, MAP, Cert, Rtl Data</p>	<p>August 2021- May 2022</p>	<p>ESSER ARP</p>

**4: Graduation rate**

Goal 4:  
**To increase the graduation rate from 87.0 to 89.5 percent by May 2022.**

<p>Which <b>Strategy</b> will the district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p><b>Objective 1:</b> Webster County High will increase the graduation rate from 84.4% to 87.4% by May 2021.</p>	<p>KCWP 4: Review, Analyze and Apply Data</p>	<p>Ensure that effective communication regarding assessments and student performance are shared with appropriate stakeholders to guide instructional planning, student grouping, etc. Utilize CCR Coach and Guidance Counselor to ensure that student data is collected, analyzed and used to monitor “at risk” students (those who are not on track to graduate).</p>	<p>Number of seniors graduating based on the average of the 4 and 5 year cohorts.</p>	<p>August 2021 - May 2022</p>	

**5: Growth**

**Webster County Public Schools will increase the percentage of students in grades 4-8 showing 50 points or more in growth as measured by KPREP from 67.5% to 72.5% by spring 2022.**

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)*

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
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- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p><b>Objective 1: Reading</b> Webster County Schools will increase the percentage of students showing growth in reading on state assessments by May 2022.</p>	<p>KCWP 1: Design and Deploy Standards</p> <p>KCWP 2: Design and Deliver Instruction</p> <p>KCWP 3: Design and Deliver Assessment Literacy</p> <p>KCWP 4: Review, Analyze and Apply Data</p>	<ol style="list-style-type: none"> <li>1. TNTP Opportunity Myth Professional Learning                             <ol style="list-style-type: none"> <li>a. Utilize Assignment Protocol to ensure rigorous, relevant assignments aligned to KAS</li> <li>b. TNTP Observation Protocol to ensure strong &amp; effective instruction for all students</li> </ol> </li> <li>2. Review of data by district team and with school administration for common strengths and next steps.</li> <li>3. CASE benchmarks, Learning Checks and continuous formative assessments (Mastery Connect) utilized by all teachers.</li> <li>4. Professional learning days and T2Ts are committed to ongoing data analysis of student data to inform instruction.</li> </ol>	<p>KSA, CASE Benchmarks, Learning Checks, MAP, Cert, Rtl Data</p>	<p>August 2021 - May 2022</p>	<p>ESSER ARP, KyCL, 21st Century</p>

Webster County 2021-2022

	<p>KCWP 5: Design and Deliver Support</p>	<ol style="list-style-type: none"> <li>5. K-2 teachers will complete professional learning for Volume 1, Units 1 and 2 for LETRS foundational literacy program.</li> <li>6. District funding is used to provide school level interventionists, and/or additional instructional staff beyond the district allocation (ESSER ARP)</li> <li>7. Utilization of grant funding for continuous improvement (i.e., ESSER ARP, KyCL, Title I, ESS, etc)</li> <li>8. Refinement/ implementation of Rtl process</li> <li>9. 21st Century Learning programs (Apex and Capstone) will be utilized to provide additional academic support for students. (7-12)</li> </ol>			
<p><b>Objective 2: Math</b> Webster County Schools will increase the percentage of students showing growth in Math on state assessments by May 2022.</p>	<p>KCWP 1: Design and Deploy Standards</p> <p>KCWP 2: Design and Deliver Instruction</p> <p>KCWP 3: Design and Deliver Assessment Literacy</p> <p>KCWP 4: Review, Analyze and Apply Data</p> <p>KCWP 5: Design and Deliver Support</p>	<ol style="list-style-type: none"> <li>1. TNTP Opportunity Myth Professional Learning             <ol style="list-style-type: none"> <li>a. Utilize Assignment Protocol to ensure rigorous, relevant assignments aligned to KAS</li> <li>b. TNTP Observation Protocol to ensure strong &amp; effective instruction for all students</li> </ol> </li> <li>2. Review of data by district team and with school administration for common strengths and next steps.</li> <li>3. CASE benchmarks, Learning Checks and continuous formative assessments (Mastery Connect) utilized by all teachers.</li> <li>4. Professional learning days and T2Ts are committed to ongoing data analysis of student data to inform instruction.</li> <li>5. Review of data by district team and with school administration for common strengths and next steps</li> <li>6. District funding is used to provide school level interventionists beyond the district allocation</li> <li>7. Utilization of grant funding for continuous improvement (i.e., KyCL, ESSER ARP, ESS)</li> <li>8. Refinement/ implementation of Rtl process</li> <li>9. 21st Century Learning programs (Apex and Capstone) will be utilized to provide additional academic support and tutoring for students.</li> </ol>	<p>KSA, CASE Benchmarks, Learning Checks, MAP, Cert, Rtl Data</p>	<p>August 2021 - May 2022</p>	<p>ESSER ARP, 21st Century</p>

**6: Transition readiness**

**Goal 6: WCPS will increase the percentage of students who are transition ready from 83.7% to 85% by 2022.**

<p>Which <b>Strategy</b> will the district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p><b>Objective 1:</b> <i>WCHS</i> will increase their overall transition readiness from 83.7% to 84.4% by May 2022.</p>	<p>KCWP 2: Design and Deliver Instruction</p> <p>KCWP 5: Design and Deliver Support</p>	<ol style="list-style-type: none"> <li>1. Ensure congruency is present between standards, learning targets, and assessment measures.</li> <li>2. Core content teachers will work to ensure that their standards are taught to ensure students are prepared for the ACT so students can reach Academic Readiness.</li> <li>3. CTE teachers will do the same to prepare for EOP assessments and Industry Certifications so that students reach Career Readiness.</li> <li>4. Ensure that effective communication regarding assessments and student performance are shared with appropriate stakeholders to guide instructional planning, student grouping, etc.</li> </ol>	<p>State Accountability Model</p>	<p>August 2021 - May 2022</p>	

Webster County 2021-2022

		<ol style="list-style-type: none"><li>5. Academic teachers should ensure that students know benchmarks for ACT and have access to prep materials in order to reach benchmark.</li><li>6. CTE teachers should ensure that pathway students know the layout of the EOP assessments and requirements to earn the Industry Certification for their pathway.</li></ol>			
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**7: CASE (Other/Local)**

**Goal 7: 50% of Webster County students will meet their growth target in Reading or Math as measured by CASE benchmarks from Fall 2021 to Spring 2022.**

<p>Which <b>Strategy</b> will the district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p><b>Objective 1:</b> 50% of Webster County Students will meet their growth target in <b>Reading</b> as measured by CASE benchmarks from Fall 2021 to Spring 2022.</p>	<p>KCWP 1: Design and Deploy Standards  KCWP 2: Design and Deliver Instruction  KCWP 3: Design and Deliver Assessment Literacy  KCWP 4: Review, Analyze and Apply Data  KCWP 5: Design and Deliver Support</p>	<ol style="list-style-type: none"> <li>District Acceleration Team review and revise the curriculum bundles.</li> <li>Three day Instructional Strategies Institute that provides content based professional learning as determined by current teacher needs:                             <ol style="list-style-type: none"> <li>TNTP Opportunity Myth</li> <li>Go Digital</li> <li>Curriculum Bundle Review</li> <li>Mastery Connect</li> </ol> </li> <li>Professional Learning Days embedded during the school year focus on:                             <ol style="list-style-type: none"> <li>Data analysis of CASE benchmark and Mastery Connect Learning Checks</li> <li>TNTP Assignment Protocol</li> </ol> </li> </ol>	<p>CASE Benchmarks, Learning Checks, Mastery Connect Trackers</p>	<p>August 2021 - May 2022</p>	<p>ESSER ARP, KyCL, Title I</p>

Webster County 2021-2022

		<ol style="list-style-type: none"> <li>4. School instructional coaches provide day-to-day job embedded coaching in the classrooms to provide feedback and support on best practices.</li> <li>5. Teachers will follow the district and school-wide literacy plan in designing and delivering instruction.</li> <li>6. Teachers will develop, review and analyze assessments &amp; data during weekly T2T (PLC) to make informed decisions about instruction.</li> <li>7. TNTP site visits including walkthroughs and training on assignments and strong instruction will be completed throughout the year.</li> <li>8. Primary Grades will participate in LETRS training (Language Essentials for Teachers of Reading and Spelling) (K-2)</li> <li>9. ELA teachers will continue implementing interventions (KLIP) (7-12)</li> <li>10. WCHS (9-12) utilizes “What I Need” (WIN) periods each week to strengthen their Rtl.</li> </ol>			
<p><b>Objective 2:</b> 50% of Webster County Students will meet their growth target in <b>Math</b> as measured by CASE benchmarks from Fall 2021 to Spring 2022.</p>	<p>KCWP 1: Design and Deploy Standards</p> <p>KCWP 2: Design and Deliver Instruction</p> <p>KCWP 3: Design and Deliver Assessment Literacy</p> <p>KCWP 4: Review, Analyze and Apply Data</p> <p>KCWP 5: Design and Deliver Support</p>	<ol style="list-style-type: none"> <li>11. District Acceleration Team review and revise the curriculum bundles.</li> <li>12. Three day Instructional Strategies Institute that provides content based professional learning as determined by current teacher needs:             <ol style="list-style-type: none"> <li>a. TNTP Opportunity Myth</li> <li>b. Go Digital</li> <li>c. Curriculum Bundle Review</li> <li>d. Mastery Connect</li> </ol> </li> <li>13. Professional Learning Days embedded during the school year focus on:             <ol style="list-style-type: none"> <li>a. Data analysis of CASE benchmark and Mastery Connect Learning Checks</li> <li>b. TNTP Assignment Protocol</li> </ol> </li> <li>14. School instructional coaches provide day-to-day job embedded coaching in the classrooms to provide feedback and support on best practices.</li> <li>15. Teachers will follow the district and school-wide literacy plan in designing and delivering instruction.</li> </ol>	<p>CASE Benchmarks, Learning Checks, Mastery Connect Trackers</p>	<p>August 2021 - May 2022</p>	<p>ESSER ARP, Title I</p>



Webster County 2021-2022

		<p>16. Teachers will develop, review and analyze assessments &amp; data during weekly T2T (PLC) to make informed decisions about instruction.</p> <p>17. TNTP site visits including walkthroughs and training on assignments and strong instruction will be completed throughout the year.</p> <p>18. Primary Grades will participate in LETRS training (Language Essentials for Teachers of Reading and Spelling) (K-2)</p> <p>19. ELA teachers will continue implementing interventions (KLIP) (7-12)</p> <p>20. WCHS (9-12) utilizes "What I Need" (WIN) periods each week to strengthen their Rtl.</p>			
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